



National Student Financial Aid Scheme



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National Student Financial Aid Scheme



Student Centred Model

TVET and University Engagements

14 – 15 June 2016



National Student Financial Aid Scheme

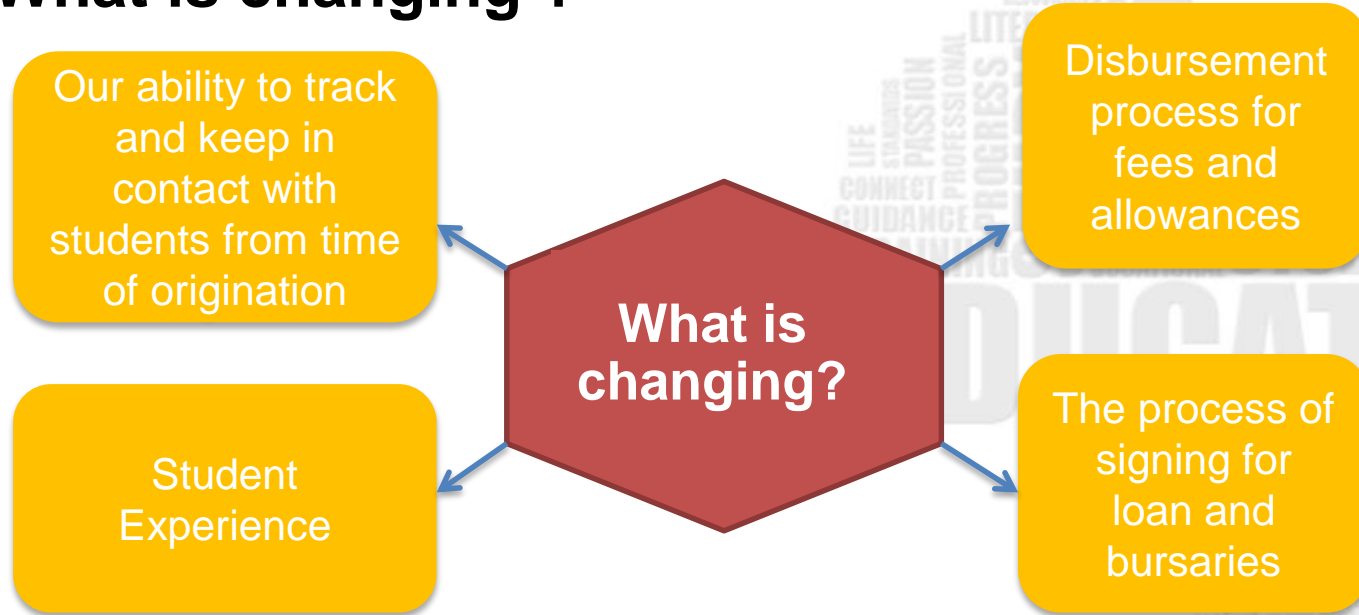


Engagements with University Management, TVET Management and SRCs to date



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What is changing ?



The process of applying for financial assistance through NSFAS through multiple platforms – online, paper, mobile – only once (Loans and Bursaries)

Student Centred Model Journey

TVET

Universities

Total 97.65 %

Phase 3
Institutions: 60
Students: 339829

1. Free State
2. CUT
3. Sefako Makgatho
4. TUT
5. UJ
6. UP
7. VUT
8. Wits
9. Zululand
10. KZN
11. Mangosuthu
12. Limpopo
13. CPUT
14. UWC
15. UCT
16. Stellenbosch
17. WSU
18. Forthare
19. Rhodes
20. NWU

1. Maluti
2. Flavius Mareka
3. Goldfields
4. South West
5. Sedibeng
6. Western College
7. Tshwane South
8. Majuba
9. Coastal KZN
10. Esayidi
11. Eliangeni
12. Mnambithi
13. Umungundlovu
14. Thekwini
15. Mthashana
16. Capricorn
17. Sekhukhune
18. Mopani
19. Letaba
20. Waterberg
21. Lephalale
22. Boland

23. King Sabatha
24. Ingwe
25. EastCape Midlands
26. Ikhalala
27. Lovedal
28. Gert Sibande
29. Nkangala
30. Ehlazeni
31. NC Urban
32. NCRural
33. Yuselela
34. Talets

68.39 %

Total 29.26 %

Phase 2

Institutions: 22
Students: 118765

1. Vhembe College
2. Ekurhuleni West
3. Tshwane North College
4. North Link
5. Central JHB
6. Orbit
7. Port Elizabeth
8. Cape College
9. West Coast
10. False bay
11. Buffalo City

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2. Ekurhuleni West
3. Tshwane North College
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5. Central JHB
6. Orbit
7. Port Elizabeth
8. Cape College
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10. False bay
11. Buffalo City

14.98 %

Pilot

No of institutions: 11
Students: 58046

1. Ekurhuleni East College
2. King Hintsa College
3. Motheo College
4. South Cape College
5. Umfolozi College

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6. Durban University of Technology
7. Nelson Mandela Metropolitan university
8. Sol Plaatje University
9. UNISA
10. University of Mpumalanga
11. University of Venda

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14.28 %

Base

OPPORTUNITIES
EXPERIENCES
EMPOWERMENT SYSTEM
CURRICULUM
STUDENTS
CATION
FUTURE
KNOWLEDGE
JOB
SKILLS
TECHNOLOGY
INFORMATION
STANDARDS
DEVELOPMENT
CULTURE
COMMUNITY
COMPETENCIES
AMENITIES
LANGUAGE
TEAM
THINK



Benefits

- Centralised means test
 - checked against government databases DOHA, DSD, SARS, PERSAL
- Standardised process
- Alignment with admissions and registrations processes
- Visibility of funded learners and returning students early in process
- Improved governance
- Student-centred model ensures funding reaches intended beneficiaries

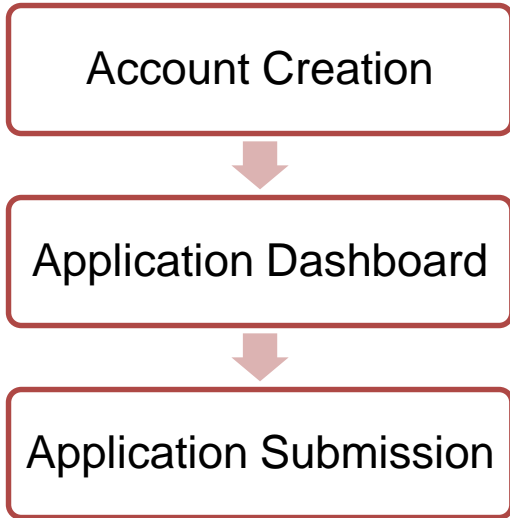


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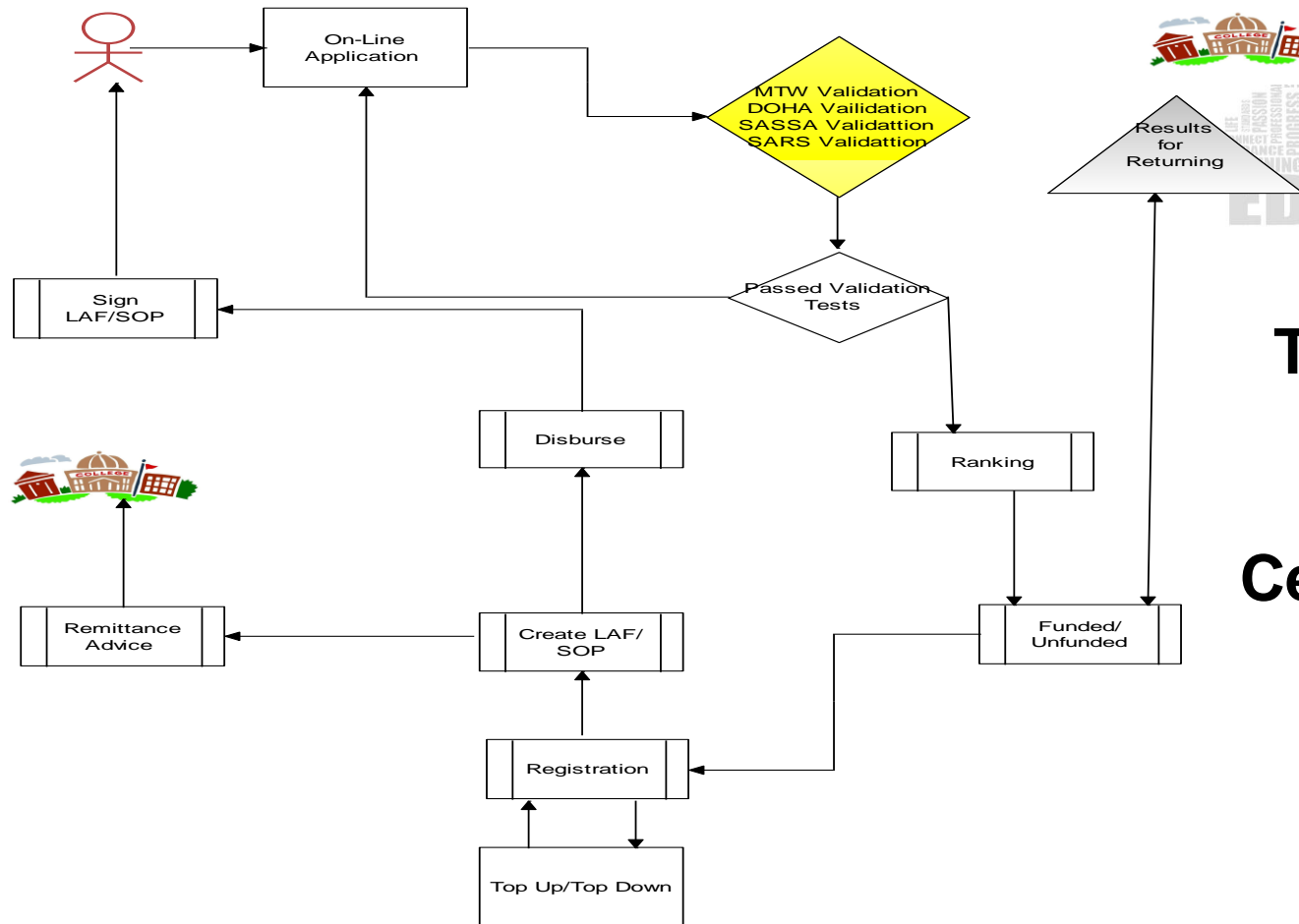


The Application Process

Application Process 2016/17



- Introduction of account management and dashboard
- Application form redesigned to achieve efficiency – field made redundant
- Allowance payable view
- Returning Students do not need to apply



The process flow – Student Centred Model

Important Dates 2016/17

Key Activities for new applications

- Application Window → ▪ 01 August– 30 November 2016
- Assessment of Applications → ▪ September– December 2016
- Ranking and funding → ▪ Jan – Feb 2017
- Generation of SOPs/LAFs /Appeals → ▪ Jan – March 2017 – Cycle 1
- Disbursement of Funds → ▪ Jan – November 2017



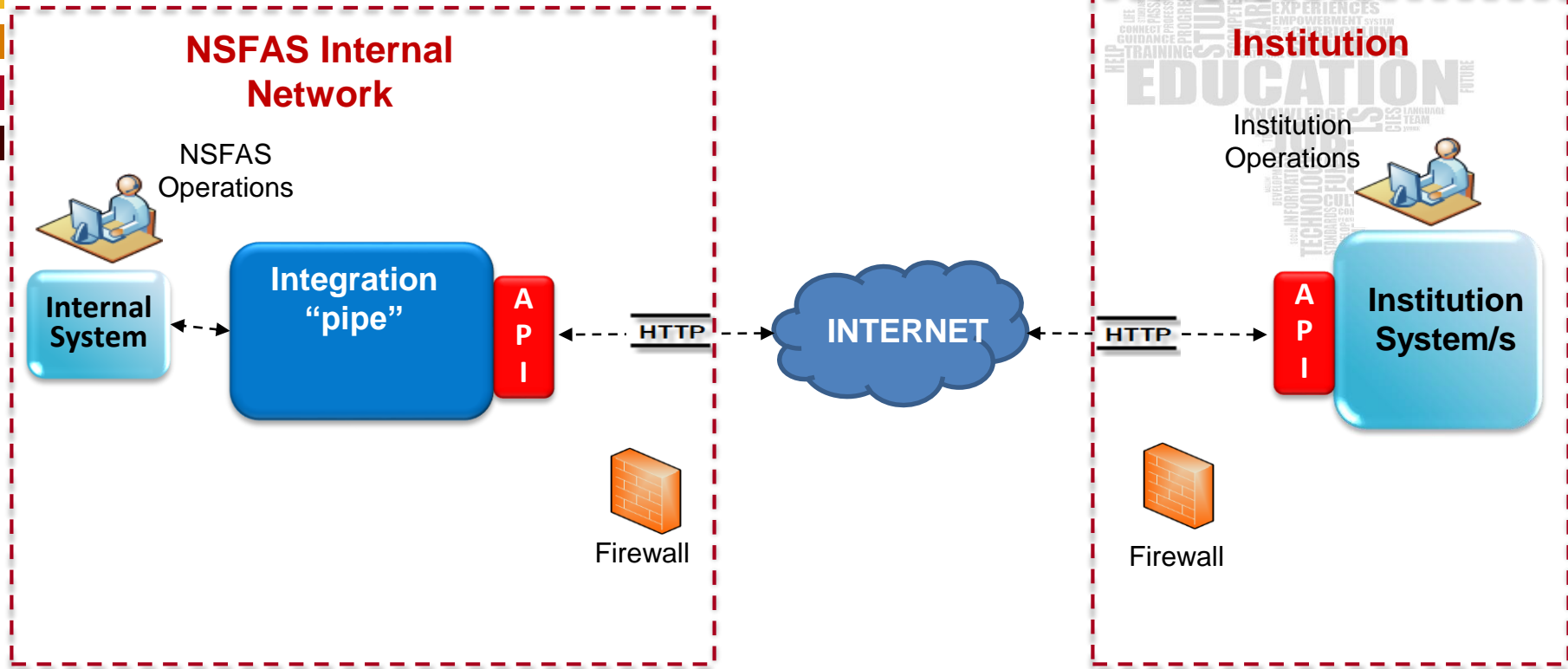


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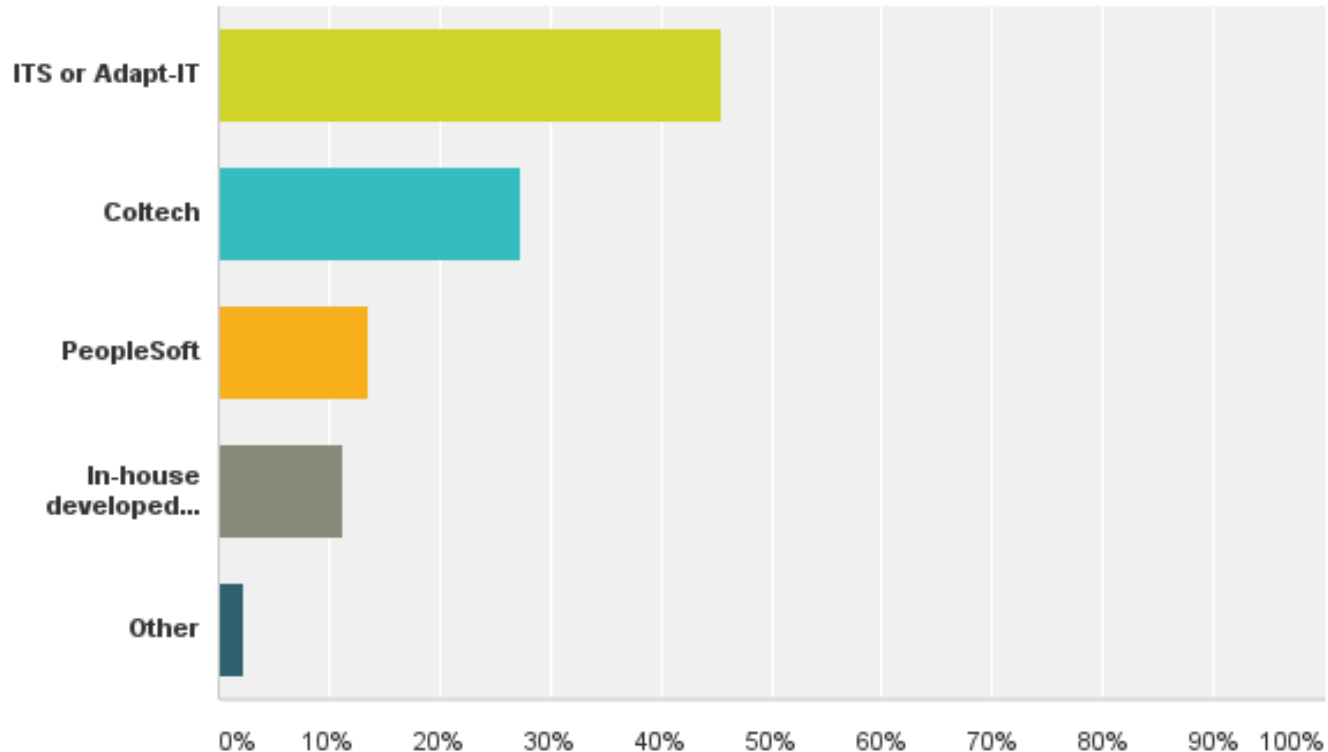


Integration with Institution Systems

High Level Integration



Survey: What systems do we need to integrate to?





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- Integration to be fully operational by November 2016
- Scope
 - Funded and unfunded lists
 - Results
 - Registration actual costs
 - Remittance advices





National Student Financial Aid Scheme



Outlining Roles in the New Model

Role Mapping - 2017

Stakeholder

- Student
- Institution (FAO, IT, Admission/Registrar, Finance)
- NSFAS

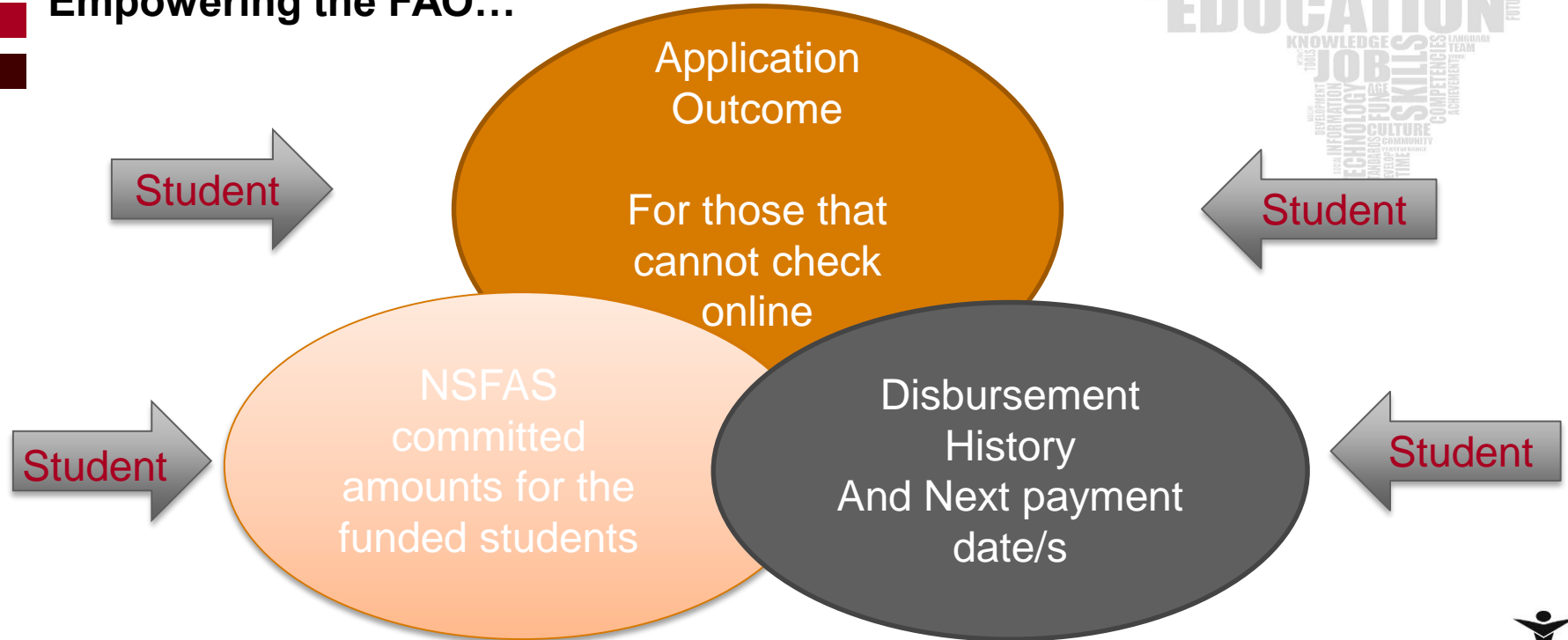
Role

- Submit Funding application on time
- Track application status online and sign contracts
- Assist applicants to apply for funding
- Manage appeals and disability claims
- Allocate accurate costing to student accounts
- Provide student support
- Assess all submitted applications
- Allocate funding to deserving students
- Provide student support
- Disburse funds



How will “I” support my students

Empowering the FAO...

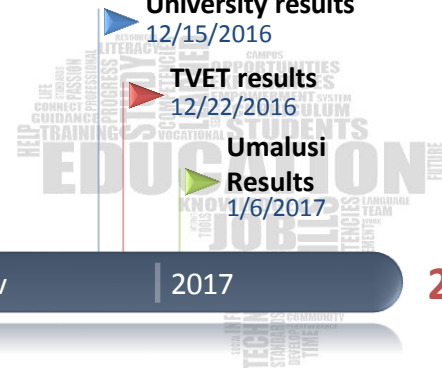




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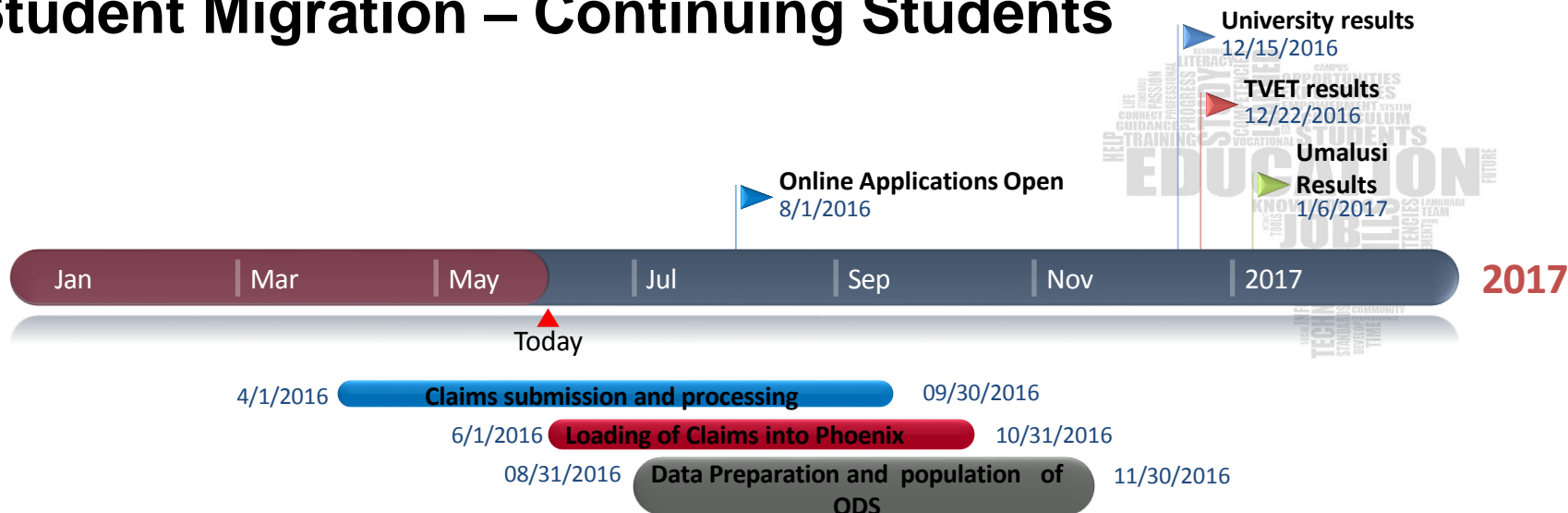


High Level Overview of the Project Timelines and Key Milestones



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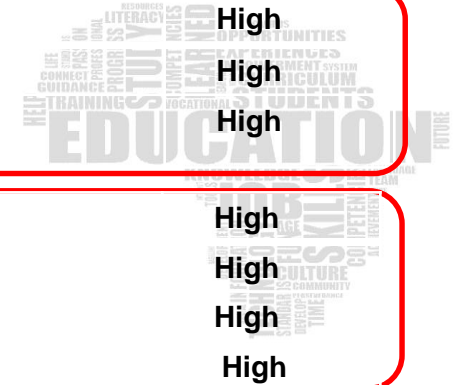
Student Migration – Continuing Students



Progress To-Date:

- Receiving claims as and when Universities make submission
- There is a need to push for more submission from universities

Risk Log - Internal and External



Social Dynamics

- Rural area network availability and access to technology
- Scholar's ability to complete online application
- NSFAS awareness in deep rural areas and special schools

High
High
High

Organisational Impact

- Additional Operational Cost- Support related(Contact Centre)
- Increase in Training Cost
- Increase on IT infrastructure Cost
- Staff Buy In & Readiness

High
High
High
High

System Capability

- System Response time
- System Stability
- Risk of down time post go live
- Risk of failure to deliver
- Dependency on University/TVET systems for seamless integration

Medium
High
High
Low
High

Institutional readiness

- Different application and registrations cycles
- Allowance allocations and management
- Training Requirement

High
High
High

Next Steps

- Institution assessments – capacity/systems/process
- System Demo
- Share NSFAS Communication strategy
- Written communication re application window
- Establish institution specific requirements
- Training



Fraud Hotline Contact

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Call back number: 072 595 9139

Questions and Discussion

